



4B – Change JUST ONE...Practice.

Time required:

- 60 minutes.

Resources:

- [‘Diversity and Inclusion School Scorecard’](#), pencils/pens, clipboard.
- Access to a computer.

Aims:

- To identify and record evidence of diversity and inclusion in the school environment by using the *‘Diversity and Inclusion Scorecard’*.
- To collate the information, prioritise actions and make recommendations for a more inclusive school.
- To present to senior staff the Just One... change that students would like the school to implement.
- To empower students to come together as a group to make positive change.

Teacher notes:

The ‘Diversity and Inclusion Scorecard’ will be used by students to assess evidence of inclusion and make recommendations to school leadership to make Just One... change towards being a more inclusive school. As part of the program reflection and celebration, A Fairer World will be coming back to the school to check on and applaud the school for the Just One... change that has been implemented (4 – 6 weeks post program conclusion). Student delegates to senior staff will be asked to conduct a post program interview.

| | Social media | | | | |
|----|---|----------|---------|-------------|----------|
| | When you look at your school newsletter and Facebook page..... | Yes ✓ | No ✗ | Unsure ? | Comments |
| 18 | Does everyone in the photos look the same or is there a range of types of people? Are there people from different races included in the photos? | | | | |
| 19 | In the school newsletter are all types of activities included? E.g. sports, reading, science, music etc shown. | | | | |
| 20 | Is the language used in school Facebook posts inclusive? For example, use non gender specific terms to address people (students or folks vs. guys). | | | | |
| 21 | Are there image descriptions and alt texts embedded in photos so that people with vision impairments using screen readers can be included? | | | | |